

SRU COLLEGE OF PARAMEDICAL TECHNOLOGY

DIPLOMA IN OCCUPATIONAL THERAPY

SYLLABUS

Curricular Threads and Goals

The Clarkson Occupational Therapy Program has five curricular threads and related goals that are interwoven throughout the curriculum. The threads and goals reflect the values and priorities of our program, as well as the unique philosophy and mission of Clarkson University. Each goal is introduced, applied, and synthesized by the end of the didactic curriculum.

Thread 1: Professional Identity

Goal 1-1: Demonstrate professional behaviors, attitudes, and actions that are reflective of the ethical standards, values, and scope of the profession.

Goal 1-2: Advocate for the profession through participation and membership in community and professional organizations.

Goal 1-3: Develop a plan to ensure lifelong learning.

Thread 2: Innovation and Technology

Goal 2-1: Implement innovative solutions to barriers using technological resources.

Goal 2-2: Educate clients and their families in the safe use and maintenance of assistive technologies and adaptive equipment.

Thread 3: Evidence-informed Practice

Goal 3-1: Critically appraise qualitative and quantitative research.

Goal 3-2: Use a combination of research evidence, professional expertise, and data driven decision making to inform assessment and intervention decisions throughout the continuum of care.

Thread 4: Occupation-based practice

Goal 4-1: Articulate the value of occupation as means and ends, which is integral to the health and well-being of individuals, groups, and populations.

Goal 4-2: Develop and implement occupation-based interventions that support clients' habits, routines, and roles within their contexts.

Goal 4-3: Exercise sound professional judgment and clinical reasoning.

Thread 5: Interprofessional Practice

Goal 5-1: Collaborate skillfully with clients, interprofessional team members, families, and community members to ensure high quality client- and population-centered care.

Fieldwork

Fieldwork experiences occur in sequence throughout our program and are designed to give the student the best learning opportunity. Students must participate in the fieldwork experiences in the appropriate sequence (refer to the curriculum). Students must complete all Level II fieldwork requirements within one year after completion of the academic coursework. If circumstances arise and a student needs to complete fieldwork outside of the one-year timeline, students can petition and the case will be reviewed by the faculty. Approval is needed to extend fieldwork placements.

Occupational Therapy Diploma will give you the knowledge and skills to treat people with psychological, physical or social disabilities. Learn how to work effectively with patients, their families and carers, as well as with other healthcare professionals.

Will develop a strong professional identity as an occupational therapist and gain a clear understanding of how the role contributes to multi-disciplinary teams.

Occupational therapy combines a range of areas including human anatomy and physiology, psychology, sociology, pathology, learning disabilities and mental health. Explore the impact of health conditions and life events on people's sense of self, relationships and occupations. The course uses creative, experiential and reflective learning approaches supported by practice placements. Learning is reinforced by internationally recognised researchers into occupational therapy.

Diploma in Occupational Therapy is a healthcare program designed to teach students how to use occupational therapy to help individuals with disabilities or injuries to improve their ability to perform daily tasks. Here are some highlights, entrance exam, admission, eligibility, duration, selection criteria, how to apply, application form, application process, fee, syllabus, salary and jobs, and career opportunities related to the diploma in occupational therapy

Diploma in Occupational Therapy is a 2-year program.

The program focuses on teaching students how to use occupational therapy to help people with disabilities or injuries.

The program includes both theoretical and practical components.

The program provides students with the skills and knowledge necessary to work as occupational therapy assistants

Eligibility:

Candidates must have completed their 10+2 or equivalent education in science stream from a recognized board.

The minimum aggregate percentage required may vary depending on the institution.

Some institutions may also require students to have completed specific science subjects such as Physics, Chemistry, and Biology.

The syllabus for the diploma in occupational therapy includes both theoretical and practical components.

Some of the subjects covered in the program include Anatomy, Physiology, Occupational Therapy, Psychology, and Rehabilitation Techniques

I SEMESTER

Paper Code	Subject	Internal	External	Total
1DOT01	Basic Anatomy & Physiology	40	60	100
1DOT02	Basics of relevant Pathology, Pharmacology &	40	60	100
	Microbiology			
1DOT03	Basics of Occupational Therapy	40	60	100
1DOT04	Applied Kinesiology for Occupational Therapists			
1DOT05	Practicals I	40	60	100

II SEMESTER

Paper Code	Subject	Internal	External	Total
1DOT01	Introduction to Psychology	40	60	100
1DOT02	Introduction to Sociology	40	60	100
1DOT03	Basics of Human Occupations	40	60	100
1DOT04	Fundamentals Of Occupational Preformace	40	60	100
1DOT05	Practicals I	40	60	100

III SEMESTER

Paper Code	Subject	Internal	External	Total
1DOT01	Lifestyle & Lifespan Development	40	60	100
1DOT02	Health & Neuropsychology	40	60	100
1DOT03	Statistics	40	60	100
1DOT04	Mental Health and Occupational Performance	40	60	100
1DPT05	Practicals I	40	60	100

IV SEMESTER

Paper Code	Subject	Internal	External	Total
1DOT01	Components of Occupational Performance	40	60	100
1DOT02	Lifestyle Redesign	40	60	100
1DOT03	Occupational Therapy Project	40	60	100
1DOT04	Development and Occupational Performance across the Lifespan			

1DOT05 Practicals I	40	60	100
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