SunRise University
Approved by Govt. of Rajasthan vide Sunrise University Act, 2011
Recognized by UGC Act, 1956 u/s 2 (f)

MSW

1st Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MSW101	Social Work Profession History and Ideologies	40	60	100
MSW102	Sociology for Social Work in India	40	60	100
MSW103	Human Development	40	60	100
MSW104	Social Work with individuals	40	60	100
MSW105	Social Work Practical	60	40	100
Total		220	280	500

2nd Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MSW201	Social Growth and Development	40	60	100
MSW202	Society & Environment.	40	60	100
MSW203	Social Work Research	40	60	100
MSW204	Social Justice, Human Rights in India	40	60	100
MSW205	Social Work Practical	60	40	100
Total		200	300	500

3rd Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MSW301	Social Policy and Planning	40	60	100
MSW302	Social Development in India	40	60	100
MSW303	Development and Welfare Services	40	60	100
MSW304	Social Research Practice Projects Formulation & Evaluation	40	60	100
MSW305	Women & Social Work	40	60	100
MSW306	Social Work Practical	40	60	100
Total		240	360	600

4th Semester

PAPERS CODE	PAPERS NAME	INTERNAL	EXTERNAL	TOTAL
MSW401	Statistical Techniques in Social Work	40	60	100
MSW402	Human Resource &	40	60	100

	Quality of Life			
MSW403	Reproductive Health	40	60	100
MSW404	Rural-Urban Community Development	40	60	100
MSW405	Social Work Practical	40	60	100
Total		**200**	**300**	**500**

MSW, SEMESTER I

MSW-101:- SOCIAL WORK PROFESSION: HISTORY AND IDEOLOGIES
3 hrs duration Max. Marks: 40
Unit: I Social Work Concept & Philosophy
i. Conceptual Framework of Social Work
ii. Goals and Values in Social Work
iii. Principle of Social Work Profession and their Applications
iv. Organized and Scientific Charity
v. Beginning of Social Work Education
vi. Ethical Responsibilities in Social Work
vii. Attributes of a Profession in Social Work
Unit: II Indian History of Ideologies for Social Change
i. Hindu Reform Movements
ii. Muslim Reform Movements
iii. Gandhian Ideology and Sarvodaya Movements
iv. Dalit Movement
Unit : III Integrated Social Work Practice
i. Concept and Characteristics of Social System
ii. Units of Social Work Intervention: Individuals, Family, Group, Communities and Organizations
iii. System Approach to Social Work Practice
iv. Integrated Approach to Social Work Practice
v. Role of Professional Social Worker
Text Books
1. Dubois, Bendra ; Miley, K.K. ,Social Work : AN Empowering Profession.
Allyn & Bacon : Bostan 1992.
2. Desai, Murli; Ideologies and Social Work Rawat Publications : Jaipur 2002 (Acc No. 5328)
Reference Books :
3. Morales, Armando; Sheafor, Bradford W.;Social Work-A Profession of Many Faces. Allyn. & Bacon Pub: Massachusetls 1992
4. Skidmore, RexA. et al .;Introduction to Social Work
Prentice Hall Inc : New Jersey 1974
5. Wadia, A.R. ;History & Philosophy of Social Work in India
Allied Pub: Bombay 1968.(Acc. No. No. 2187), Chapter 1,3 & 4 (Unit III & IV)
6. Sinha, Archna ; The Social and Political Philosophy of Sarvodaya Janaki Publications : Patna 1978 (Accn. No. 2565) Chapter 7 (Unit IV)
7. Chand, Tara ; History of Freedom Movement in India Vol. II Publication Division, GOI : New Delhi 1992
8. Zofia. T.Butrym ; The Nature of Social Work The Macmillan Press Ltd., London 1976
9. Encyclopaedia of Social Work in India ,Ministry of Welfare Publication
Division GOI : New Delhi

MSW –102 :-SOCIOLOGY FOR SOCIAL WORK IN INDIA

3 hrs duration Max. Marks: 40

Unit 1 : Basic Concepts

i. Sociology : Meaning and Scope

ii. Relationship with Social Work

iii. Society as a system of relationship

iv. Community and its importance

v. Social Structure : Meaning, Status and Roles

Unit : II Social change and Indian Society Indian Society

i. Social Change : Meaning, Concept and Characteristics

ii. Composition of Indian Society

iii. The Concept of Unity of Diversity

iv. Social Classification in India : Tribal, Rural and Urban

v. Weaker and Vulnerable Sections and Minority Groups

vi. Social Stratification in India: Meaning, Caste and Class Divisions

Unit: III Social Disorganization

i. Concept and Causative factors of Indian Social Problems – Analysis

ii. Intervention of Social Problems: Government and Voluntary Efforts at Micro and Macro Levels

iii. Role of the Social Workers in Identifying Social Problems and Development of Appropriate Strategies

Text Books :

1. Ahuja, Ram ;Indian Social System'Rawat Publication : Jaipur 1994

2. MacIver Page Society ;Columbia University Press : Columbia

Reference Books :

3. Davies, Martin (Edited);The Sociology for Social Work Roudledge: New York 1994 (Acc. No. 4564) Chapter 4 & 7 (Unit I)

4. Haralambos, M. ;Sociological Themes and Perspectives Oxford University Press: Bombay 1983 (Acc No. 3265) (Unit I & II)

5. Bottomore, T.B.Sociology ;Blackie and Sons (India) Ltd., New Delhi 1975 (Acc No. 661)Part I and & II (Unit II & IV)

6. Madan,G.R. ;Indian Social Problems Vol. II Allied Publishers : Bombay 1967 (Acc. No. 1155) (Unit V)

7. Srinivas, M.N. ,India : Social Structure ,Hindustan Publishing Corporation : Delhi 1980(Acc No. 2874) (Unit III & V)

8. Kuppuswamy, B.,Social Change in IndiaVikas Publishing House Pvt. Ltd. Ghaziabad 1972(Acc. No. 3485) (Unit IV)

MSW-103:- Human DEVELOPMENT

3 hrs duration Max.Marks: 40

UNIT – I Human Development

i. Social Psychology: Meaning, Concept and Scope

ii. Principles of Growth and Development

iii. Determinants of Development: Heredity and Environment, Social Customs, Traditions

iv. Deprivation and Development During Stages and Life Span from Conception to Old Age.

Unit : II Personality

i. Personality – Meaning, Concept and Nature

ii. Determinant of Personality : Physical, Social and Family

iii. Trait and Type Theories of Personality

iv. Behavior and Learning Theories

UNIT : III Health and Hygiene

i. Concept of Health and Hygiene

ii. Social and Cultural Contexts in India

iii. Prevention and Social Medicine – Concept and Significance

iv. Family Life Education (FLE) : Meaning and Significance to the child and adolescent

Text Books :

1. Davison, G.C; Neale, J.M. Abnormal Psychology ;John Wiley & Sons : New York 1994

2. Hall, Calvia, S; Lindzey, G. Theories of Personality Wiley Eastern : New Delhi 1991

Reference Books :

3. Harlock, F.B. ; Personality Development Tata MacGraw Hill Pub. CO. New Delhi 1974 (Unit-I).

4. Jehu, Derek; Learning Theory & Social Work Routledge & Kegan Paul : London 1967 (Acc. No. 1436) (Unit-II)

5. Cameron, Norman; Personality Development and Psychotherapy Houghton Mifflin Co. Boston 1963 (Acc. N. 1845)

6. P. James; Poston, Leo ; Experimental Psychology Kalyani Publication: New Delhi 1998 (Acc. No. 4617)

7. Coleman, James et. Al.; Abnormal Psychology & Modern Life 1998 (Acc. No. 4291) (Unit –IV)

8. Park,, J.E.; Park, K.; Preventive and Social Medicine Baransides Bharot : Jabalpur 1991(Acc. No. 4235) (Unit V)

9. Korchin S.J. ;Modern Clinical Psychology, Part- 4, Psychotherapy
Basic Books Inc: New York 1986 (Page NO. 203-211), (Unit V)

MSW-104 :-SOCIAL WORK WITH INDIVIDUALS
3 hrs duration Max. Marks: 40

Unit 1 : Social Case Work : An Introduction

i. Meaning, Concept & Objectives of Case Work

ii. Philosophical Assumptions and Case Work Values

iii. Components in Case Work

iv. Principles of Social Case Work: Contribution of Fried Lander and Biestic

Unit 2 : Techniques and Skills in Social Case Work

i. Case Work Relationship : Conceptual Framework

ii. Rapport Building, Activating Resources

iii. Basic Communication and Helping Skills

iv. Counseling

Unit 3 : Understanding the Client System & Theraputic approach

i. Psychoanalytical Theory

ii. Diagnostic School and Psychosocial Theory

iii. Functional School and Functional Approach

iv. Behavior Modification Approach

v. Problem Solving Approach

vi. Crisis Intervention Approach

vii. Eclectric Approach

Text Books :

1. Zofia, T. Butrym ; The Nature of Social Work Macmillan Press: London 1974 (Acc. No. 2674)

2. Mhetras, B.G. Understanding Social Case Work Mankal Talas: Bombay 1966 (Acc No. 690)

Reference Books :

3. Skidmore, Rex A. et al. Introduction to Social Work, Prentice Hall Inc: New Jersey 1974 (Acc No. MSW-48)

4. Biestek, Felix P. The Case Work Relationship Unwin University Books: London 1987 (Accn. No. 1189) (Unit II & III).

5. Perlman, H.H. Social Case Work: A Problem-Solving Process University of Chicago Press: Chicago 1957 (Unit I & II)

6. Turner, F. Social Work Treatment New Your Press: New York 1974

7. Roberts, Robert, Robert, H. Nee; Theories of Social Case Work The University of Chicago Press: Chicago (Unit IV & V)

8. Encyclopaedia of Social Work in India Ministry of Welfare Publication Division GOI: New Delhi 1968Vol. I (Acc. No. 4418) Pg. 63 – 73 (Unit-I)

MSW-105-a- Social Work Practical-I (Structured Experience Laboratory and Research Methodology Practical) (2 CH)

Introduction

Learning is aided through observation, analysis of social realities and experience of participation designing and providing social work intervention. The structured experience laboratory provides the

opportunity of learning of doing in the classroom environment.

Objectives ⬜ Understanding of situations in the world of reality through experiencing situations in a laboratory setting, using skills of improvisation to deal with contingent situations ⬜ Reflect on ones' own behaviour, and its effect on self and others.

⬜ Observe other's behaviour and with the help of the facilitator, understand the same.

⬜ Observe self, recognize own strengths and limitations, and also observe behaviour patterns that call for change.

Area-1: Highlighting a current local problem requiring interventions, suggestions for innovative interventions to ameliorate the situation

Area-2: Making assessment of one's own strength and weaknesses, suggested strategies for overcoming weakness and behavioural reforms

Area-3: Playing the role of facilitator in an imaginative programme

Area-4: Application of research methods in controlled environment (classroom).

The performances of the students in all these four areas shall be assessed by internal and external examiners. Attendance in the practical classes, performance in the practical classes, practical records, viva-voce, etc. shall be given consideration while awarding marks to students.

SEMESTER-II

MSW-201:- Social Growth & Development
3 hrs duration Max. Marks: 40

UNIT – 1 : Development

- Concept and indicators of development, Economic, Social, demographic and cultural aspects of development

- Concept of Sustainable Development..

- Appropriate strategies to achieve Sustainable Development.

- Inter-relation between Sustainable Development & Economic Development.

UNIT – 2: Development & Natural Resources

- Renewable and Non-renewable resources.

- Population Growth &its impact on Natural Resources.

- Conservation of Natural Resources.

- Bio-diversity and conservation of wild life

- Human Resources as a Function of Ecosystem.

UNIT – 3: Social Growth

- Population and food production, Food deficit and hunger.

- Limits and constraints, Step towards food security,

- Role of agriculture in the Indian Economy and Development, coordinating population and agricultural policies with special reference to food security.

MSW-202:- Society & Environment
3: hrs duration Max. Marks: 40

UNIT - I
- Population growth &Natural resources; quantitative and qualitative aspects.
- Effect of growing Population on wildlife protection and conservation
- Biotic and Abiotic resources, Renewable and non-renewable resources.

UNIT – II
- Population growth and various pollutions such as air–pollution, water-pollution, noise-pollution, radioactive- pollution.
- Soil pollution, Soil erosion and its consequences.
- Waste Generation and Domestic waste, Hazardous waste, Nuclear waste,
- their impacts and management strategies with special reference to India.

UNIT- III
- Consequences of population explosion on human resources.
- Social forestry, Afforestations, Desertification, Salinity and water logging.
- Definition and concept of sustainable development, Economic aspect of sustainable development, Social aspect of sustainable development,
Environmental aspect sustainable development.

MSW-203:- SOCIAL WORK RESEARCH
3 hrs duration Max. Marks: 40

UNIT-1: BASICS OF RESEARCH
i. Social Work Research – Meaning, Purpose and scope
ii Research Process- Qualitative and Quantitative Research
iii Hypothesis – Meaning, Attributes and Types of Hypothesis
iv Theory Construction – Meaning, Inductive and Deductive
v Research Design- Meaning and Importance, Types of Research (Survey, Case Studies, Content Analysis, Historical Analysis)

UNIT-2: TOOLS OF DATA COLLECTION
i. Sampling : Meaning and Utility
ii. Types of Sampling : Survey method, Case studies, Content analysis and Historical analysis
iii. Sources of Data : Primary and Secondary
iv. Participant Observation : Questionnaire, Interview- Schedule and
Interview techniques

UNIT-3: SOCIAL STATISTICS
i. Measures of Central Tendency : Mean, Median and Mode
ii Measures of Variability : Standard Deviation
iii Statistical Difference: Chi- square test
iv Rank Correlation and Simple Regression
v Analysis of Variance- One way & Two way analysis

Text Books
1. Alston, Margaret and Bowles, Wendy; Research for Social Workers Routlege: London 2003
2. Das, D.K. Lal ; Practice of Social Research – Social Work Perspective
Rawat Publications: Jaipur 2000
Reference Books:

3. Goode, W. and Hatt, P. Methods in Social Research
McGraw Hill: New York 1962 (Unit I, II & III)
4 Blaikie, Norman; Designing Social Research
Policy Press: Cambridge 2000 (Acc No. 4713) (Unit II)
5 Wilkinson, T.S. and Bhandarkar , P.L; Methodology and Techniques of
Social Research Himalyan Publishing House: Bombay 1986(Acc. No. 4152)
6 Young, P.V.Scientific Social Surveys and Research
Prentice Hall Inc: Englewoodcliffs 1966 (Acc. No. 2219)
7 Mukherji, Neela, Participatory Rural Appraisal : Methodology &
Applications
Concept Publishing Company: New Delhi 1994 (Acc. No. 4428)
8 Elhance D.N.,Fundamentals of Statistics ,1956 (Acc. No. 3743) (Unit V)
9 Encyclopedia of Social Work in India; Publication Division GOI: New
Delhi 1968 (Acc No. 4419)Vol. II Pg. 348-352 Social Work Research.

MSW-204:-SOCIAL JUSTICE AND HUMAN RIGHTS IN INDIA
3 hrs duration Max.Marks: 40

UNIT-1: SOCIAL JUSTICE

i. Social Justice : Concepts, Concerns and Issues of Social Justice

ii. Social Justice and its Relationship with Social Legislation

iii. Social Injustice and Mandate for Social Justice

iv Role of Social Worker in Promoting Social Justice.

UNIT-2: HUMAN RIGHTS AND CONSTITUTIONAL RIGHTS

i. Human Rights and Universal Declaration of Human Rights

ii Human Rights and Right to Welfare

iii Fundamental Rights

iv Directive Principles of State Policies

UNIT-3: SOCIAL LEGISLATIONS AND PROTECTION OF CIVIL RIGHTS

i. Persons with Disabilities Act, 1995

ii The Juvenile Justice (Care & Protection of Children) Act, 2000

iii Bonded Labour Abolition Act, 1976

iv Inter-State Migrant Workmen Act, 1979

v Equal Remuneration Act, 1976

vi SC & ST (Prevention of Atrocities) Act, 1989

vii Consumer Protection Act, 1986

Text Books:

1 Saksena, K.P. (Edited); Human Rights- Fifty Years of Independence
Gyan Publishing House: New Delhi 1999 (Acc No. 4659) (Unit II)
2 Friedlander, Walter A. Introduction to Social Welfare
Prentice Hall Ltd. New Delhi 1961 (Acc. No. 1453)
Reference Books :
3 Shukla , V.N. Constitution of India
Eastern Book Company : Lucknow 1995 (Acc. No. 4348)
4 Dubois, Brenda and Miley , K.K. Social Work – An Empowering Profession
Allyn & Bacon Pub: Boston 1992 (Acc. No. 4671) Chapter 6 (Unit I)
5 Plant, Raymond et. Al.;Political Philosophy and Social Welfare
Routledge & Kegan Paul: London 1980 (Acc No. 4278) (Unit I & II)
6 Timms, Noel (Edited); Social Welfare: Why & How?

Routledge & Kegan Paul: London 1980 (Acc No. 4276) Part II (Unit I & II).
7 Diwan, Paras and Diwan, Peeyushi. ; Human Rights and the Law
Deep & Deep Publications: New Delhi 1996 (Acc. No. 4385) (Unit II)
8 Gangrade, K.D.;Social Legislation in India
Concept Publishing Co.: New Delhi 1978
Encyclopaedia of Social Work in India; Publication Division GOI: New
Delhi 1968Vol. II (Acc. No. 4419) Pg. 254-288, 340-348Vol. III (Acc. No.
4420) Pg. 236-250, 258-264, 266-273.

MSW-205; Social Work Practical-II (Skill Development Assessment) (2 CH)

Introduction

Working with people brings up situations, wherein some problems or conditions are encountered. Weekly workshops have been experimented with by the institutions of social work education, and have received positive evaluation by learners and resources teachers organizing these.

Objectives ⯑ Through the workshop, enhance and integrate learning about specific situations, and problems encountered or develop specific skills for intervention-counselling skills for developmental situations, preventive, or

crisis facilitative situations. ⯑ Develop communication skill and developing an interactive personality. ⯑ To enhance skills/develop new skills for practice in specific situation,

specific problems and issues. ⯑ Self-help skills for personal enhancement and awareness development. ⯑ Learning to work with communities ⯑ Beginning ability to operational theoretical inputs in field practice. ⯑ Growth as a professional practitioner

Area 1: Students will be introduced to an imaginative situation/problem and will then be asked to resolve the situation/problem applying social work skills.

Area 2: Student will be asked to deliver lectures on a topic and assessment will be made on clarity and consistency, feeling and attitudes, perception of dynamics of interaction.

Area 3: Students will be made to learn the skill of writing (a) Plan proposal (2)

Project Report (3) Resume (4) Organisational brochure (5) Questionnaire (5)

Annotated bibliography and references.

Area 4: They will be further made to learn

(1) Skill for participating in group- discussion

(2) Making scholarly presentation with proper style of documentation

(3) Preparing text for power point presentation

(4) Skill for handling events and press conference

(5) Conducting interviews

SEMESTER III

MSW-301:-Social Policy and Planning

Unit 1 : Social Policy – Concept, Objective and Scope

i. Principles of Policy Making

ii. Distinction between Social and Economics Policies

iii. Values underlying social policy and planning

iv. Sources of Social Policy: Directive Principles, Fundamental

Rights and Human Rights

Unit 2 : Policy Formulation

i. Approaches to Social Policy – Sectoral, Cross – Sectoral and Convergence

ii. Role of interest group; the problem of conflict of interest and its solution

iii. Role of Professional Social Workers

iv Social Policy on Education, Environment, Health and Housing

Unit 3 : Social Policies and social planning in India

i. Social Planning : Concept, Principles and Scope

ii. Linkages between Social Policy and Planning

iii. Sources of Planning : Constitution, Planning Commission and National Development Council

iv. Democratic Decentralization : Panchayati Raj

Text Books

1. India – 2001;Ministry of Information and Broadcasting

Publication Division GOI : New Delhi 2001 (Acc. No. 4720)

2. Jacob, K.K. ;Social Policy in India

Hemanshu Publications : Udaipur 1989 (Acc. No. 4285).

Reference Books :

3. Dubois, Bendra ; Miley, K.K. ;Social Work – An Empowering Profession

Allyn. & Bacon : Boston 1992 (Acc No. 4671) Chapter 10 (Unit I)

4. Culpitt, Ian ;Social Policy & Risk

Sage Publication Ltd. London 1999 (Acc No. 4697) (Unit I)

5. Bulmer, Martin (Edited);Social Policy Research

Macmillan Ltd., London 1978 (Acc No. 3333) (Unit I)

6. Bean, Philip (Edited); Approaches to Welfare

Routledge & Kegan Paul : London 1983 (Acc No. 4275)

7. Madan, G.R. ;Welfare State and Problems of Democratic Planning

Allied Publications : Bombay 1972 (Acc. No. 40) (Unit III)

8. Kulkarni, P.D. ;Social Policy in India

ASSWI : Madras 1979 (Acc. No. MSW-56)

9. Encyclopedia of Social Work in India Publication Division GOI : New Delhi : 1968 Vol. II (Acc. No. 4419) Pg. 273-294

MSW-302:-SOCIAL DEVELOPMENT IN INDIA

3 hrs duration Max. Marks: 40

Unit 1 : Development – A Conceptual Frame Work & Current Debates on Development

i. Development Indicators

ii. Social Development and Social Work

iii. Theories, Strategies and Ideologies of Development, Marxian and Dependency Models and Gandhian Model.

Unit 2: Contemporary Social Movements and Social Development in India

i. Social Capital, Civil Society and Social Development

ii. Technology, Displacement and Development

iii. Role of NGOs in Social Development

iv. Theories of Social Development: Sanskritisation, Westernization and Modernization

v. Historical and Social Context of Development in India in Pre-Independence Phase & Post-Independence Phasevi. Neo-Political Economy and Social Development

Unit 3 : Sustainable Development

i. Sustainable Development : Issues and Perspectives

ii. Global Efforts for Human Development

iii. Globalization and Sustainability

iv. Problems of Sustainable Social Development in India

Text Books

1. Desai, Vardana and Robert B Potter (ed);The Companion to Development Studies
Arnold & Oxford University Press: London 2002 (Acc No. 4751)
2. Srivastave, S.P. (ed.); The Development Debate
Rawat Publications : Jaipur 1998 (Acc. No. 4603)

Reference Books :

3. Lechner, Frank J. and John Boli (eds); The Globalization Reader 2nd Edition
Blackwell Publicating : Malden 2004 (Acc No. 4852)
4. Jogdand, P.G. and S.M. Michel (eds); Globalization and Social Movements
Rawat Publication : Jaipur 2003 (Acc No. 4853)
5. Midgley, James; Social Development : The Development Perspective
in Social Welfare, Sage Publication : London 1995
6. Pimpley, P.N., K.P. Singh and A. Mahajan Social Development – Processes
and Consequences ,Rawat Publications : Jaipur 1989 (Acc No. 4109).
7. Srivastava, S.K. and A.L. Srivastave; Social Movements for Development
Chaugh Publication : Allahabad 1988 (Acc No. 3768).
8. Hillorst, Dorotha ;The Real World of NGOs
Zed Books : London 2003 (Acc. No. 4857)
9. Hans Van Ginkel (ed.);Human Development and Environment
Rawat Publication: Jaipur & U.N. University 2003 (Acc. No. 4817)
10. Choudhary,, D. Paul ;Profile of Social Welfare and Development in India
M.N. Pub. & Distributors : New Delhi 1985 (Acc. No. 4326)
11. Bedi, M.S. ;Social Development & Social Work
Himanshu Publications : Udaipur 1994 (Acc. No. 4287)
12. Bartoli, Henri ;Rethinking Development
Rawat Publication : Jaipur 2002 (Acc No. 4768)
13. Dalal, K.L. (Edited); Human Development
Har Anand Publication : New Delhi 1991 (Acc No. 4387)
14. Iyer, K. Gopal ;Sustainable Development
Vikas Publishing House : New Delhi 1996 (Acc No. 4421)
15. UNDP, Human Development Report –Oxford University Press: New Delhi
2003

MSW - 303 DEVELOPMENT AND WELFARE SERVICES
3 : hrs duration Max. Marks : 40
Note : The question paper will be divided into three parts - ABC
Unit 1 : Social Welfare Administration
i. Social Welfare Administration : Meaning, Concept & Principles
ii. Functions of Social Welfare Administration
iii. Organization : Meaning, Nature and Design
iv. Decision Making : Coordination
UNIT – 2: Welfare Program in India
- Concept and need of family welfare program..
- Meaning and historical development of the family planning in India.
- family welfare program and Immunization.
UNIT-3 : Family Welfare Program in different regions
- Impact of Family Planning Program and Population Control In developed & developing countries,
- causes of slow progress of family planning programs in developing countries, case study of India & China.

- Family welfare program in Rajasthan

Text Books :

1. Chowdhary, D. Paul;Social Welfare Administration Atma Ram & Sons :
Delhi 1962(Acc No. 2318)

2. Goel S.L., Jain, R.K.;Social Welfare Administration Vol. 2,Deep & Deep
Publications: New Delhi 1998 (Acc No. 4335)

Reference Books :

3. Bean, Philip (Edited); Approaches to Welfare ,Routledge & Kegan Paul :
London 1983 (Acc No. 4275) (Unit I)

4. Khan, R.L. ;Social Administration in India ,Mohira Capital Publishers :
Chandigarh 1970 (Acc No. 1137)

5. Prasad, Rajeswar; Social Administration .Shree Publishing House : Delhi
1982 (Acc. No. 3128) (Unit I & IV)

6. Fernando,Fr. Emmanuel S. Project From Problems St. Xaviers Church :
Mumbai 1998

7. Hart, Roderick P. et.al.; Public Communications ,Harper & Row Publishers :
New York 1975 (Acc No. 3002) (Unit V)

8. Dale, Reidar ; Evaluation Frame Works for Development Programmes and
Projects
Sage Publications : New York 198 (Unit III)

9. Encyclopaedia of Social Work in India Publication Division GOI : New
Delhi 1968;Vol. I (Acc No. 4418) Pg. 110-118 Communication ,Vol. III
(Acc. No. 4419) Pg. 210-235 Social Administration

MSW-304;-SOCIAL RESEARCH PRACTICE: PROJECT FORMULATION &EVALUATION
3 hrs duration Max. Marks: 40

nit 1. : Problem Selection and Project Proposal, Strategies

i. problem Selection; Formulation, Indentifications

ii. Project Proposal – Approaches of Problem Solving & Identification of Need

iii. Techniques to Develop Community Programme

iv. Check List

Unit 2 : Evaluation

i. Basic Aims of Evaluation

ii. Project Evaluation and Role of Project Evaluation

iii. Monitoring and Evaluation –Mid-Terms & Ex-post Evaluation

iv. Hierarchy of Objectives

v. Characteristics of Good Appraisal System

Unit 3 : Field Practicum & Computer Application

i. Model Project Proposals

ii. Model Society Proposal

iii. Computer : Types and Uses

iv. Social work Research and Computer

V Social work Research and Internet

Text Books :

1. Fernando, Fr. Emmanuel S. Project From Problems St. Xaviers Church, Mumbai - 1998

2. Dale, ReidarEvaluation Frame Works for Development Programmes and Projects SagePublications Ltd. :
New Delhi – 1998

Reference Books :

3. Eihance, D.N. Fundamentals of Statistics 1956 (Acc. No. 3743) (Unit I)
4. Chandra, Rajan et.al.;Modern Computer Architecture ,Galghotia
Publications Ltd., New Delhi 1995
5. Rajarama, V. ;Fundamentals of Computer, Prentice – Hall : New Delhi 1994
(Acc No. 4370) Chapter 1 (Unit III)
6. Sussams, John. E. ;How to Write Effective Reports, Gower Publishing
Company Ltd., Hants 1963 (Acc No. 3255)
7. Saxen, T.P. Chandra A. ;Style Manual Papers in Social Sciences
Metropolitan Book Co. Pvt. Ltd. New Delhi 1997 (Acc. No. 2590) (Unit IV)

MSW:305; Women & Social work
3 : hrs duration Max. Marks : 40
UNIT - I
- Women Empowerment and its various Dimensions i.e. social, educational,
economic and political.
- Women Autonomy and Population Growth,
- Effects of Women Education and Nutrition on their reproductive health..
UNIT - 2
- National Commission of women: its role and utility.
- Rajasthan State Women Commission, Domestic Violence Protection Law-2005;
Policies and programmes related to Women Welfare
- Pre-natal Diagnostic Technique (Regulation and Prevention of Misuse) Act1994.
- Women's human rights: Problems and challenges faced by Indian women.
- Women Empowerment, Violence against Women, Different Types of Violence,
- Effect of Violence on mental and Physical Health of Women.
UNIT - 3
- Women's health & safe mother hood in India, especially in rural areas.
- Gender Issues in Population Studies, Fertility behavior and Sex Imbalances in
India and Its Consequences.
- Son Preference Attitude in different communities and groups.
- Health Related Programs of the women at State and National Level.
- Reproductive rights; its objectives and base of action.
- Reproductive Health Issues, Reproductive and Child Health in India.
Books Recommended:
R. Ramasubbam, S. J. Jejeebhoy - "Women's Reproductive Health in India",
Rawat Publications.
J. Kynch and A. Sen -"Indian Women, Well Being and Survival",
Cambridge Journal of Economics,
Ram Ahuja - "Violence Against Women", Rawat Publication.
N. Ravichandran –"Population, Reproductive Health and Development" ,
New Centuries Publications.

MSW-306; Social Work Practical-III (Concurrent fieldwork – Community Placement) (2 CH)
Introduction
Learning is aided through community placement, analysis of community realities and experience of
participation designing and providing social work intervention. The concurrent fieldwork provides the
opportunity of learning by doing in the community setting.
Objectives

⬚ Understanding of community situations using skills of observation, interaction and situation analysis

⬚ Practical implication of the methods of social work. ⬚ Development of social work intervention skills

The student shall put at least 12 hours per week (two full working days) for fieldwork training. The Department will give the detailed guidelines for methodology of fieldwork. The students will be asked to conduct case work and group work intervention in the community. The students will be placed in the communities through social welfare organisations for their second semester fieldwork.

Every student is required to make minimum of 20 concurrent fieldwork visits. A student shall maintain 100 percent attendance and any student who fails to satisfy the attendance requirement for fieldwork shall repeat the training.

The assessment will be carried out on the basis of weekly fieldwork reports and on the basis of individual and group conferences. The assessment of the student also includes

1. Attendance, regularity and punctuality.

2. Integration of theory into practice.

3. Participation during individual and group conference.

4. Submission of fieldwork reports, clarity and expression.

5. Professional growth and commitment.

SEMESTER IV

MSW-401:- Statistical Techniques in Social Work.

3 hrs duration Max. Marks : 40

UNIT - 1

- Descriptive Statistics - Classification and Tabulation of Data, Frequency

distribution, Histograms and Frequency polygrams, Diagrammatic and Graphic

representation of Data.

- Statement of hypothesis - Null Hypothesis and Alternative hypothesis.

- Measures of central tendency: Arithmetic means, mode, Median - Proprieties,

Merits and Limitations of each measure.

- Measures of dispersion: Range, Standard deviation, Coefficient of variation,

Skew ness and Kurtosis.

UNIT - 2

- Correlation: meaning of Correlation, Karl Pearson's Coefficient Correlation,

Coefficient of Correlation and its interpretation, Rank Correlation

- Regression Analysis: Definition of Regression, Linear and Multiple Regression

equations, Prediction and Accuracy of Predictions.

UNIT - 3

- Large Sample tests for Proportions; difference between proportions and means.

- Chi -Square test and goodness of fit; general features of Chi Square. Yates Correlation.

- Analysis of Variance: – one- way and two- way classification. Utility and characteristics of ANOVA.

MSW-402; :-Human Resource & Quality of life

3 : hrs duration Max. Marks : 40

UNIT – 1

- Relationship between social work & Population growth

- Population Growth and Quality of Life

- Quality life and human resource development.

- Family size & Physical, mental and emotional development of child.

- Principles of Ethics and its importance. Ethics in the society.

UNIT – 2

- Gandhian Philosophy of population & Social Work.
- Qualitative aspects of population; Human values and Environmental protection
- Environmental values and social responsibility in context of population growth and social work.
UNIT - 3
- Adverse Effects of growing Population on human quality of life.
- Quality of Life and Societal Notions.
- Family size and Quality of Life; Health risk of early, late, too-closely spaced pregnancies.
- Role of social worker in improving human quality of life.

MSW-403:- Reproductive Health
3 : hrs duration Max. Marks : 40
UNIT - 1
- Reproductive health and Women's Reproductive Rights. its objectives and base
of action.
- Reproductive Health Issues, Reproductive and Child Health in India,
- Reproductive Health Programme management Strategies; Targeting the people
in need, unmet need approach and health seeking behaviour.
UNIT - 2
- Health Related Programs at State and National Level specially for Women and
children Nutrition with reference to Quality of Life.
- Awareness strategies: Enhancing knowledge, Information and education;
enhancing access of Health care, Education for young generation.
UNIT - 3
- HIV/AIDS and Sexually Transmitted Diseases (STD's)
- Monitoring and care of HIV/AIDS patients, Ethical partner counseling ,
Medical and social aspects of reproductive tract infections (RTIs) Sexually
transmitted diseases (STDs) and Human Immune Deficiency Virus(HIV)/
Acquired Immune Deficiency Syndrome(AIDS).
- Importance of Guidance and Counseling,
- Models of Guidance and Counseling

MSW-404: RURAL – URBAN COMMUNITY DEVELOPMENT
3 hrs duration Max. Marks: 40
UNIT-1: COMMUNITY DEVELOPMENT
i. Development – An Overview
ii Concept ,Goals and Ideology of Community Development
iii. Process and Principles of Community Development
iv Essential Characteristics of Community Development
UNIT-2: RURAL COMMUNITY DEVELOPMENT PROGRAMMES
i. Various Approaches to Rural Development Programmes in India.
ii Health Care in Rural India
iii People's Participation &Panchayati Raj System
iv. Role of NGOs in Rural Development
UNIT-3: URBAN COMMUNITY DEVELOPMENT PROGRAMMES
i. Urbanization and Urban Development Policy in India
ii Urban Community Development Programmes.
iii. Urban Basic Services
iv Role of NGOs in Urban Development

MSW-405; Social Work Practical-IV (Learning Social Work through Participatory Approach) (2 CH)

Introduction

Through this Social Work Practice the students are provided with an exposure to the field and given understanding as to how to deal with people and handle a situation.

Objectives ⬜ Acquire skills of systematic observation and develop a spirit of enquiry

⬜ Personality build-up for volunteerism

⬜ Understand society's response to social problems through various services ⬜ Understand, appreciate and develop ability to critically evaluate the initiative of voluntary and government programmes ⬜ Develop an appreciation of social work intervention in these programmes by

recording:

Relevant factual information about the client system and the problem concern

The selection of programme/strategies for solving the problems and their relevance to the client system and the problem concern or the issue

The role of social worker and its relevance to the client's needs and the problem

The relationship between micro problems observed and the macro situation. The appropriation of the organisation's resources and nature of intervention.

Health Setting: Blood donation/Blood groupings, Eye care and Eye donation, Health Camp/Health Check-up, First-aid training,

Awareness/preventive measures – HIV/AIDS, Sickle Cell and Thalasamia,

Community Health Extension Project, Primary Health Centres, Clinics,

Blood Donation Camp, Activities of the Local Red Cross Society, Voluntary services to leprosy, Exposure to the functioning of the Aganwadi Centres

Environment Improvement Centres (e.g. Family Service Centre, Community Projects in Urban or Rural Settings),

Services for Special Groups by GOs/NGOs: Destitute women/Physically challenged persons, Orphans, Slum children.

For effective learning, the faculty-in-charge should create an atmosphere whereby the learners develop a spirit of enquiry, appreciation for the service, understand the policy, its relevance and gaps in the programme delivery process. The faculty-in-charge should involve in selecting the agencies for the visits. He should provide a letter of introduction to each student moving out for the visits.

Students should be given orientation regarding the position of the agencies in the overall service system. Guidelines for the observation and reporting of the visit need to be provided.

Visit should be followed up with sharing of the group reports. Use of varieties of methods of presentation is to be encouraged.

Students shall be assessed on the basis of fieldwork performance, attendance, personal interview and a consolidated term-paper on different field visits as per the suggestions of the course teacher